



# Parent and Pupil Information Evening

## Study Skills

# Study in the Sixth Form

## **A danger of complacency**

- Fewer subjects
- Less work specifically set
- Study periods
- Less urgency after GCSE
- Misled by grades

# Key Strategies – pupil based

- Strong study habits all year
- Full attendance
- Effective revision technique including making a revision timetable
- Use of study support sessions on Tuesday afternoon

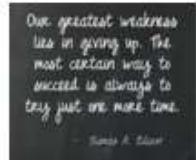
# Post Track

- Self-evaluate Track result using CTG pro-forma
- Engage with subject teacher regarding actions required
- Sit re-test as required (during Tuesday 2.00-3.10)
- Pupils 'at risk' will meet with Head of Year and Raising Standards Leader to agree actions
- Pupils may be directed to remain after school in supervised study (one or two afternoons in addition to Tuesday 2.00pm session) 3.20-4.30pm
- This will be reviewed after the next track

# Closing the Gap (CTG)



## Closing the Gap



Name:

Subject:

Target Grade:

Current PPG:

The purpose of this exercise is to clearly identify any 'gaps' in your subject knowledge/skills which are currently preventing you from attaining a higher grade.

Subject Skills/content already mastered

Targeting the Gaps

Set out below are 3 areas/skills you need to master to break through to the next grade.

	Topic Area/Skill identified	Next Steps to Close the Gap
1.		
2.		
3.		

Re-testing will take place on:

# Levels of intervention

- At departmental level (decided by class teacher, Subject Leader) for pupils who have underperformed in an assessment or homework
- Whole school (after school supervised study)
  - Pupil who have underperformed in a number of subjects as evidenced by post-track PPGs OR consistently underperformed in one subject across a number of tracks

# Pupils 'at risk' following Track 2 and/or Track 3

- At risk pupil and parent to meet with Dr Brown/Ms Graham and Mr Irwin
- Prioritise subjects for improvement
- Support strategies may include reducing number of subjects to provide additional study support

# Habit and Repetition

## Independent study

### Study for 2 - 3 hours each day

- All L6 pupils should have a Closing the Gap Folder for each subject which contains:
  - Specification
  - Key terms / definitions
  - Study Guide
  - A Closing the Gap Pro-forma which has been completed for any Track in which the pupil has fallen below an acceptable standard.



# Habit and Repetition

- Make use of resources online - The 'Get Revising' study planner automatically schedules revision around your life, breaks revision into manageable chunks and is easy to change and update. Best of all it is free and available on any internet-enabled device.
- Use your specification to identify all topics in the subject.



[www.getrevising.co.uk/planner](http://www.getrevising.co.uk/planner)

# Apps



Explain Everything - £2.99



Popplet - £3.99



Evernote - FREE



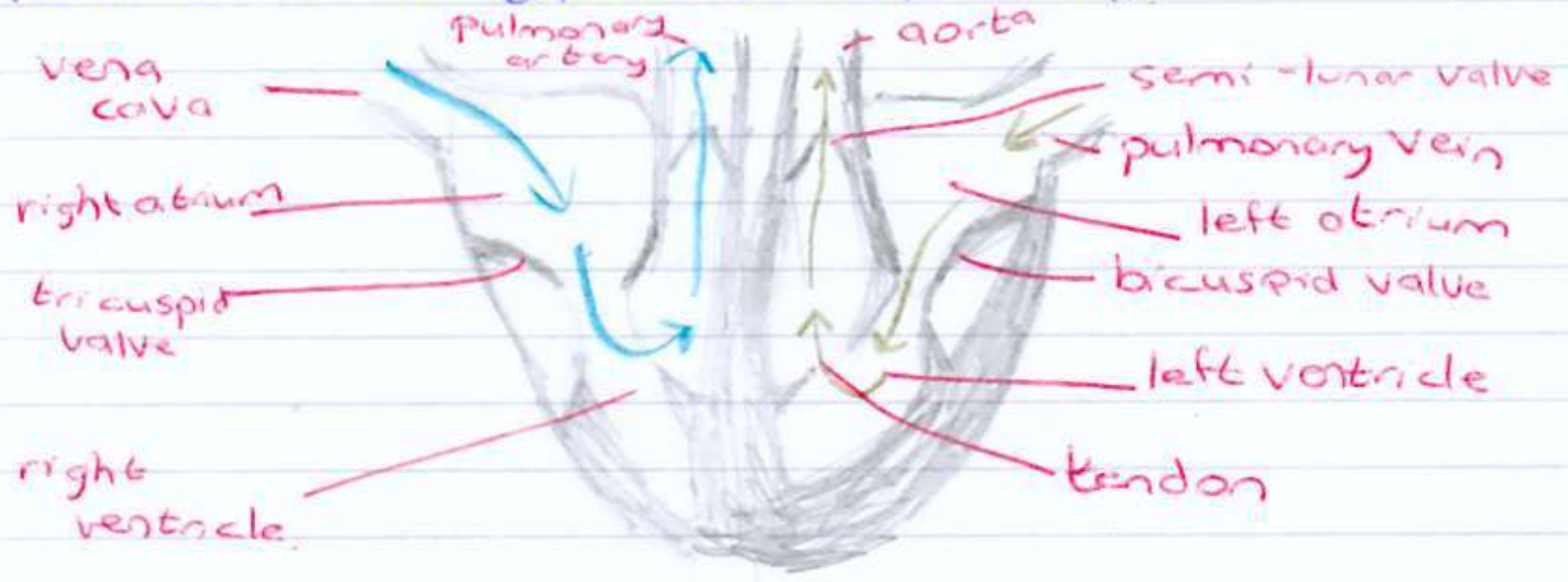
iMindmap - FREE

# Revision Tips

- Revision is not the few weeks before the exam – it is a constant process which should happen throughout the year on a weekly basis. Reviewing the notes covered in each subject each week. Keeping knowledge fresh and reinforcing information.
- Study in a quiet, comfortable room - well lit and ventilated.
- Remove distractions
- 2 –3 hours a night, broken down to manageable chunks (45 –50 mins) then a short break.
- Be active in your revision – make notes, create summaries etc. to keep your brain alert.
- Be accountable.

# HEART

- two separate parallel pumps • beat in harmony
- fill by atria, empties by ventricles
- contraction begins in both atria simultaneously
- squirt blood into ventricles • ventricles contract
- left ventricle → aorta    right ventricle → pulmonary artery
- left ventricle muscle (thicker + more powerful)





# RIVERS

**DEFENCE OF A COUNTRY**  
 - Many countries have waterways  
 - 2000 miles  
 - Waterways are a natural defence  
 - Delta can be a natural defence  
 - 19 miles long  
 - 100 miles long  
 - 20 miles + 100 miles = 120 miles  
 - 29 dead  
 - Community work together  
 - Great for the economy  
 - Waterways for recreation  
 - 1000 miles

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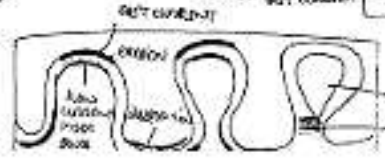
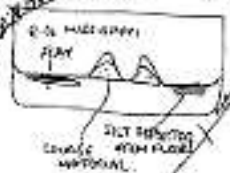
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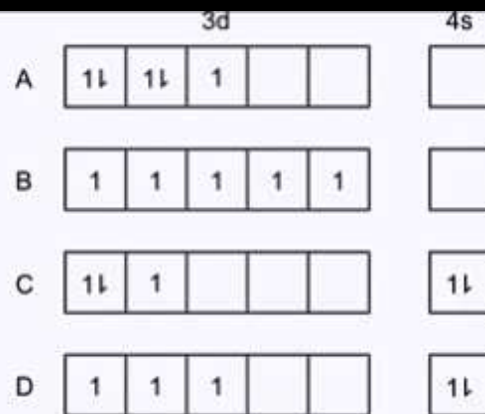
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8 Which one of the following describes the reaction between solid sodium chloride and concentrated sulfuric acid?

- A Disproportionation
- B Exothermic
- C Neutralisation
- D Redox

9 Chlorine was bubbled through a pale green solution causing the solution to turn



# How to Revise Using Past Papers

## Use:

- 1.The Question Paper
- 2.The Mark Scheme

## Do it this way:

1. Complete under timed conditions
2. Work in exam conditions
3. Don't stop to look things up
4. When you have finished, check your answers with the mark scheme
5. Diagnose where you went wrong (Close the Gap)
6. Use your notes/textbook to improve your answers
7. Use your specification to ensure that you have covered all topics

# Final Thoughts

- Sleep and rest
- Eating
- Exercise
- Attendance / Punctuality
- Organisation
- Study and Revision
- Reading / Research
- Mobile phone and social networking